

ISMBS 2025 FULL PROGRAM

MONDAY, 16 June

| | |
|------------------------------------|--|
| 8:45-9:00 | OPENING REMARKS |
| SESSION 1 9:00-11:00 | Chair: <i>Magdalena Wrembel</i> |
| 9:00-9:20 | Speech processing in three languages: Effects of inhibitory control and language proficiency <i>Clara Fridman¹, Natalia Meir², Viorica Marian¹</i> ¹ Northwestern University, ² Bar Ilan University |
| 9:20-9:40 | The influence of native language on responses to negative polar interrogatives in second language acquisition: The cases of Korean, Italian and French learners of Japanese <i>Akiko Takemura^{1,3}, Hyun Kyung Hwang², Shin`ichi Tanaka³, Satoshi Ito⁴</i> ¹ Université d'Orléans, ² University of Tsukuba, ³ Kobe University, ⁴ Mie University |
| 9:40-10:00 | The acquisition of Spanish L4 by learners with Croatian L1, English L2 and Italian L3 <i>Barbara Peric</i> Rochester Institute of Technology Croatia |
| 10:00-10:20 | A comparison of retrieval and trial-and-error procedures for learning grammatical gender in L2/L3 Spanish <i>Olga Tararova, Frank Boers, Riham Mohamed, Ava Omid</i> Western University |
| 10:20-10:40 | L2/L3 acquisition of cognates and false friends by L1 Cypriot Greek <i>Marina Spania, Sviatlana Karpava</i> University of Cyprus |
| 10:40-11:00 | Acquisition of vowel nasality of L2 European Portuguese: Perceptual performance of L1 Spanish, Italian, Polish and French learners <i>Sandra Chapouto, Isabel Pereira</i> University of Coimbra/CELGA-ILTEC |
| SESSION 2 11:00-12:00 | Chair: <i>Helen L. Blake</i> |
| 11:00-11:20 | EEG investigations into auditory discrimination in native and non-native languages <i>Magdalena Wrembel¹, Karolina Rataj¹, Hanna Kędzierska², Anna Balas¹, Katarzyna Dziubalska-Kolaczyk¹</i> ¹ Adam Mickiewicz University, Poznań, ² Wrocław University |
| 11:20-11:40 | Shocking sounds: Investigating vowel memory with electrical brain stimulation <i>Jasmin Pfeifer</i> Heinrich-Heine-University |
| 11:20-11:40 | L2 prosody assessment in adult and child speech: Combining acoustic and neural model features <i>Wenweil Dong, Catia Cucchiarini, Roeland van Hout, Helmer Strik</i> Radboud University Nijmegen |
| PLENARY TALK 12:00-13:00 | Multilingual minds are unlocking global knowledge <i>Sharynne McLeod</i> Charles Sturt University |
| 13:00-14:00 | BREAK/LUNCH |

MONDAY, 16 June

| | |
|---------------------------------|---|
| SESSION 3 14:00-16:00 | Chair: <i>Paulina Zygorowicz</i> |
| 14:00-14:20 | Research perspectives in foreign language acquisition: Focus on phonology <i>Katarzyna Dziubalska-Kolaczyk, Magdalena Wrembel, Anna Balas</i> Adam Mickiewicz University, Poznań |
| 14:20-14:40 | Mixed DPs in Italian-Albanian code-switching <i>Cristina Pierantozzi¹, Gloria Cocchi¹, Giuseppina Turano²</i> ¹ Università di Urbino, ² Università di Venezia |
| 14:40-15:00 | Voice onset time production by bilingual and functional monolingual children: The role of exposure to a bilingual community <i>Robert Mayr¹, Simona Montanari², Jeremy Steffman³</i> ¹ Cardiff Metropolitan University, ² California State University, LA ³ The University of Edinburgh |
| 15:00-15:20 | Reciprocal perceptual similarity of Polish and Ukrainian consonants: The case of palatalization <i>Anna Balas, Iga Krzysik, Magdalena Wrembel, Iryna Kravchuk, Zuzanna Cal, Kamil Kaźmierski</i> Adam Mickiewicz University, Poznań |
| 15:20-15:40 | Evidence for convergence in the intonation of Galician Spanish-dominant bilinguals <i>Timothy Gupton¹, María Morado-Vázquez²</i> ¹ University of Georgia, ² The Ohio State University |
| 15:40-16:00 | Bilinguals access category goodness during early auditory processing of similar L1/L2 sounds <i>Christoforos Souganidis^{1,2,3}, Antje Stoehr^{1,4}, Nicola Molinaro^{1,4}</i> ¹ BCBL, Basque Center on Cognition, ² Universidad del País Vasco/Euskal Herriko Unibertsitatea UPV/EHU, ³ University of the Basque Country UPV/EHU, ⁴ Ikerbasque, Basque Foundation for Science |
| 16:00-16:30 | BREAK |
| SESSION 4 16:30-18:00 | POSTERS I |
| 18:00-19:00 | WELCOME RECEPTION |

MONDAY, 16 June

| SESSION 4 16:30-18:00 | POSTERS I |
|---|-----------|
| <p>A contrastive analysis of Quranic Arabic and Standard Australian English: Implications for speech-language <i>Sara Kablaoui, Helen L. Blake, Suzanne Hopf, Sarah Verdon</i> Charles Sturt University</p> | |
| <p>Dominant language shift and L2 attainment: A reassessment of the evidence <i>Anastasia Sorokina</i> Southern Connecticut State University</p> | |
| <p>Bayesian models exhibit greater sensitivity than frequentist models in detecting differences in small phonetic datasets <i>Georgios P. Georgiou</i> University of Nicosia</p> | |
| <p>The role of individual differences in language production in younger and older bilingual speakers <i>Mohammad Momenian</i> The Hong Kong Polytechnic University</p> | |
| <p>Prosodic focus perception in Korean by Taiwan Mandarin-speaking learners of Korean – A study on interrogative sentences <i>Shu-Wei Yang</i> Seoul National University</p> | |
| <p>Does parent report of bilingual children’s English proficiency and exposure predict English vocabulary and syntactic knowledge? <i>Max R. Freeman</i> St. John’s University</p> | |
| <p>Acculturation influences on language in bilingual English-Spanish speakers <i>Monica S Hough</i> Florida International University</p> | |
| <p>Anticipatory language processing across semantic, syntactic, and phonological levels in monolingual speakers with and without dyslexia and early bilingual speakers: A visual world paradigm study <i>Natalya Shirokorad^{1, 2}, Lorenzo Spreafico¹, Maria Vender²</i> ¹Free University of Bozen-Bolzano, ²University of Verona</p> | |
| <p>Comprehension of indirect answers in 4-5 years old Mandarin-speaking left-behind children <i>Yaxin Gao, Wenchun Yang</i> Xi’an Jiaotong University</p> | |
| <p>Bilinguals exhibit enhanced articulatory skill <i>Laura Spinu^{1,2}, Yasaman Rafat³, Duke Shereen¹, Brad Stutton⁴, Maida Percival⁵, Anasatsiia Myslyk⁶, Jivoon Kim⁴</i> ¹City University of New York, ²CUNY Graduate Center, ³Western University, ⁴University of Illinois at Urbana-Champaign, ⁵University of Oxford, ⁶Touro University</p> | |
| <p>Tense and telicity in Spanish-English bilingual children’s narratives <i>Colleen E. Fitzgerald, Virginia L. Dubasik</i> Bowling Green State University</p> | |

TUESDAY, 17 June

| | |
|------------------------------------|---|
| SESSION 5 9:00-11:00 | Chair: <i>Chiara Meluzzi</i> |
| 9:00-9:20 | Audio and video recordings supporting children's speech development around the world <i>Helen L. Blake, Sharynne McLeod</i> Charles Sturt University |
| 9:20-9:40 | Vowel and stop voicing perception in the heritage and societal language of Spanish-English bilingual children <i>Simona Montanari^{1,3}, Jeremy Steffman², Robert Mayr³</i> ¹ California State University, LA, ² The University of Edinburgh, ³ Cardiff Metropolitan University |
| 9:40-10:00 | Bilingual vocabulary development in Mexican Indigenous infants: The effects of language exposure from home and monther's language dominance <i>Stanislav Mulík^{1,2}</i> ¹ The Pennsylvania State University, ² National Autonomous University of Mexico |
| 10:00-10:20 | Triggered codeswitching between Egyptian Arabic and English <i>Magdalena Zawrotna</i> Jagiellonian University in Krakow |
| 10:20-10:40 | Regularity and complexity in the acquisition of morphology and morphosyntax in Hebrew as the societal language of Russian-Hebrew bilingual children <i>Julia Reznick¹, Sharon Armon-Lotem²</i> ¹ Ariel University, ² Bar-Ilan University |
| 10:40-11:00 | Monolingualism, bilingualism, plurilingualism: Stages in approaching the didactic process in The Republic of Moldova <i>Gheorghe Braniște^{1,2}, Gina Aurora Necula^{3,4}</i> ¹ Dunărea de Jos University of Galați, ² State University of Moldova, ³ Romanian Language Institute, ⁴ State University of Comrat |
| SESSION 6 11:00-12:00 | Chair: <i>Robert Mayr</i> |
| 11:00-11:20 | Speech Sound Disorders: The importance of speech inconsistency <i>Kakia Petinou, Theodora Papastefanou</i> Cyprus University of Technology |
| 11:20-11:40 | Static and dynamic evaluation of formant values as biomarkers for dementia <i>Gloria Gagliardi¹, Riccardo Giabbani¹, Elena Martinelli¹, Yuka Naito², Chiara Meluzzi²</i> ¹ Alma Mater Studiorum - University of Bologna, ² University of Milan |
| 11:40-12:00 | Patterns of language recovery in bilingual aphasia <i>Monica S. Hough, Angelina Stafford, Isabella Martinez, Jeannine Lederman, Karina De La Rosa</i> Florida International University |
| PLENARY TALK 12:00-13:00 | The power of language: How the codes we use to think, speak, and live transform our minds <i>Viorica Marian</i> Northwestern University |
| 13:00-14:00 | BREAK/LUNCH |

TUESDAY, 17 June

| | |
|---------------------------------|---|
| SESSION 7 14:00-16:00 | Chair: <i>Gloria Cocchi</i> |
| 14:00-14:20 | Exploring the interplay of language exposure, language skills and language and cultural identity construction in French-English bilingual adolescents: A longitudinal case study <i>Cathy Cohen</i> ^{1,2,3} , <i>Romane Demazel</i> ⁴ , <i>Agnès Witko</i> ^{2,3,5} ¹ Laboratoire ICAR (UMR 5191), Lyon, ² Laboratoire d'Excellence ASLAN, ANR-10-LABX-0081, Lyon, ³ Université Claude Bernard Lyon 1, ⁴ Independent Researcher, ⁵ Laboratoire DDL (UMR 5596), Lyon |
| 14:20-14:40 | Exploring emotional prosody recognition in children: Familiar vs. unfamiliar languages <i>Lola Terny</i> ¹ , <i>Véronique Delvaux</i> ^{1,2} , <i>Virginie Roland</i> ¹ , <i>Myriam Piccaluga</i> ¹ , <i>Kathy Huet</i> ¹ ¹ University of Mons, ² National Funds of Scientific Research, Belgium |
| 14:40-15:00 | Referent's mention when parents tell a story: A means to explain children's referential uses in narratives <i>Camille Dupret</i> Université Rennes 2 - CELLAM (EA 3206) |
| 15:00-15:20 | Our moral identity, rather than language, defines our moral choices and emotions <i>Irini Mavrou</i> ^{1,2} , <i>Andrea Révész</i> ¹ , <i>Xin Rong</i> ¹ , <i>Sophia Lam</i> ³ , <i>Ting Zeng</i> ¹ ¹ University College London, ² Nabrija University, ³ The Education University of Hong Kong |
| 15:20-15:40 | Integrating gesture to the study of self-repairs in children's spontaneous speech <i>Corrado Bellifemine</i> Université de Lorraine |
| 15:40-16:00 | When sarcasm falls on tone deaf ears: Congenital amusia and the challenge of understanding irony <i>Valerie Querner</i> ¹ , <i>Jasmin Pfeifer</i> ² ¹ CLCG, Rijksuniversiteit Groningen, ² Heinrich-Heine-University |
| SESSION 8 16:00-17:00 | Chair: <i>Navin Viswanathan</i> |
| 16:00-16:20 | Promoting L2 morpho-syntax acquisition through translanguaging <i>Gloria Cocchi</i> , <i>Christina Pierantozzi</i> , <i>Tania Stortini</i> Università di Urbino |
| 16:20-16:40 | Cross-linguistic consistency in the perception of vocal trustworthiness: A reverse-correlation study on French-English bilinguals <i>Jens Kreitewol</i> , <i>Laura Humez</i> McGill University/BRAMS |
| 16:40-17:00 | A contrastive interlanguage analysis of pragmatic development in Spanish L2 <i>María Sampedro Mella</i> Université Catholique de Louvain |
| 17:00-17:30 | BREAK |
| SESSION 9 17:30-19:00 | POSTERS II |

TUESDAY, 17 June

| SESSION 9 17:30-19:00 | POSTERS II |
|---|------------|
| <p>Studying phonetic adaptation in Dutch-English bilinguals: Using a structured interactive task <i>Annie Olmstead¹, Susanne Brouwer², Navin Viswanathan¹</i> ¹The Pennsylvania State University, ²Radboud University</p> | |
| <p>The acquisition of the Spanish determiner by Greek speakers <i>Marta Vilosa¹, Pàtrocle Medina², Susana Lugo Mirón³</i> ¹University of Girona/University of Ottawa, ²Catholic University of Valencia, ³University National and Kapodistrian of Athens</p> | |
| <p>Semantic reinforcement and visual distraction during the Stroop task <i>Kathleen Siren, Sophia Launay-Fallasse, Tepanta Fossett</i> Loyola University Maryland</p> | |
| <p>Production of narrative macrostructures in L2 Mandarin of Yi-Mandarin ethnic minority bilinguals <i>Jingru Zeng¹, Ruijie Zhao¹, Lei Li², Wenchun Yang¹</i> ¹Xi'an Jiaotong University, ²Shanghai International Studies University</p> | |
| <p>An event-related potential study of dialect variation: Syllable-final nasal mergers in Taiwan Mandarin as an example <i>Yusuke Taira, Janice Fon</i> National Taiwan University</p> | |
| <p>'Am AI polite?' Investigating the pragmatic performance of generative AI vs L1 English, L1 Italian, and L1 Russian humans <i>Daniele Artoni, Victoria Trubnikova</i> University of Verona</p> | |
| <p>A cross-linguistic investigation of the perceptibility of amodal phonation cues <i>Alex Hong-Lun Yeung¹, Tran Ta-Tran², Soyoung Lee³</i> ¹SUNY Oswego, ²Cornell University, ³Miami University</p> | |
| <p>The effect of age on phonetic convergence of VOT in Taiwan Mandarin speakers <i>Rong Huang, Ting-Syuan Wang, Janice Fon</i> National Taiwan University</p> | |
| <p>Exploring disfluency patterns in bilingual and monolingual children with and without autism: A pragmatic perspective <i>Marianna Beradze¹, Sveta Fichman^{1,2}, Natalia Meir¹</i> ¹Bar-Ilan University, Israel, ²Talpiot College of Education</p> | |
| <p>Piloting the UL Lullaby project: First data <i>Elena Babatsouli, Emily Dore, Charli Durand, Claire Glaeser, Amiah Leal, Emily Savant</i> University of Louisiana at Lafayette</p> | |

WEDNESDAY, 18 June

| | |
|------------------------------------|---|
| SESSION 10 9:00-11:00 | Chair: <i>Anna Balas</i> |
| 9:00-9:20 | Formant value normalization in applied phonetic research: Sociolinguistic, clinical and forensic case studies <i>Chiara Meluzzi, Yuka Naito</i> University of Milan |
| 9:20-9:40 | On the prosody of conjunctive coordination in Spanish and Modern Greek <i>Susana Lugo-Mirón¹, Pàtrocle R. Medina i Santos², Marta Vilosa³</i> ¹ National and Kapodistrian University of Athens, ² Catholic University of Valencia, ³ University of Girona |
| 9:40-10:00 | Development of a neural network algorithm for the identification of language disorders using speech and language features <i>Georgios P. Georgiou</i> University of Nicosia |
| 10:00-10:20 | Polish phonological assessment tools and their validation in a monolingual and bilingual context <i>Paulina Zydorowicz</i> Adam Mickiewicz University, Poznań |
| 10:20-10:40 | Exposure and familiarity in dialect perception: Insights from the intonation of Northern and Central Mexican Spanish <i>Natalia Mazzaro¹, Marta Ortega-Llebaria^{2,3}</i> ¹ The University of Texas at El Paso, ² University of Pittsburgh, ³ LRDC |
| 10:40-11:00 | Phonological complexity development - Typical gaps between prosodic and segmental levels <i>Erika Antebi¹, Rama Novogrodsky¹, Avivit Ben David²</i> ¹ University of Haifa, ² Hadassah Academic College |
| SESSION 11 11:00-12:00 | Chair: <i>Cathy Cohen</i> |
| 11:00-11:20 | Unstressed vowel production in Spanish-English bilinguals: Implications for gender acquisition <i>Laura Colantoni, Laura Escobar, Ana T. Pérez-Leroux, Danielle Thomas</i> University of Toronto |
| 11:20-11:40 | (Non-)Gendered languages: Is there an advantage for grammatical gender accuracy? <i>Gabriela Martinez Loyola¹, Olga Tararova¹, Nadav Benjamin², Martha Black³, Richard Martinez Loyola¹, Ava Omid¹</i> ¹ Western University, ² University of Zaragoza, ³ Aix Marseille Université |
| 11:40-12:00 | Gender reassignment and semantics of Greek nouns <i>Maria-Sofia Sotiropoulou¹, Elena Babatsouli²</i> ¹ Pomona College, ² University of Louisiana at Lafayette |
| PLENARY TALK 12:00-13:00 | Non-typical language development, artificial language and linguistic universals in the spotlight <i>Juana M. Liceras</i> University of Ottawa |
| 13:00-14:00 | BREAK/LUNCH |

WEDNESDAY, 18 June

| | |
|----------------------------------|---|
| SESSION 12 14:00-16:20 | Chair: <i>Wilbur V Bennett III</i> |
| 14:00-14:20 | Rhythm-based intervention leads to improved receptive grammar in children with developmental language disorder <i>Li Ning Nicole Tan, Susan Richards, Usha Goswami</i> University of Cambridge |
| 14:20-14:40 | Accent retention and dynamics in a bilingual's first and heritage language: The role of age of onset of bilingualism and linguistic exposure in Russian speech <i>Irina Rubinstein, Sid Gordon, Natalia Meir</i> Bar-Ilan University |
| 14:40-15:00 | Promoting EFL vocabulary learning in ADHD students: Insights from a technology-enhanced approach <i>Georgia Andreou, Ariadni Argatzopoulou</i> University of Thessaly |
| 15:00-15:20 | The effect of age on phonetic convergence - Using deretroflexion in Taiwan Mandarin as an example <i>Ting-Syuan Wang, Janice Fon</i> National Taiwan University |
| 15:20-15:40 | 'What do you know about polyamory?' On remediation in the German-Polish language pair and its impact on the work of consecutive interpreters <i>Magdalena Jurewicz</i> Adam-Mickiewicz University, Poznań |
| 15:40-16:00 | Remediation and German-Polish translation of promotional and advertising materials in the automotive market <i>Hanka Błaszowska</i> Adam-Mickiewicz University, Poznań |
| 16:00-16:20 | Voice onset time of word initial plosives in Cajun English <i>Wilbur V Bennett III</i> University of Louisiana at Lafayette |
| SESSION 13 16:20-17:20 | Chair: <i>Daniele Artoni</i> |
| 16:20-16:40 | The use of generative AI to boost EFL students' writing skills <i>Georgia Andreou, Pinelopi Christani</i> University of Thessaly |
| 16:40-17:00 | The role of babble in optimizing High Variability Phonetic Training for improving second-language vowel perception: Insights from comparing human judgments with AI measures <i>Alif Silpachai, Wenwei Dong, Catia Cucchiaroni, Helmer Strik</i> Radboud University Nijmegen |
| 17:00-17:10 | CLOSING REMARKS |
| 20:30-22:30 | CONFERENCE DINNER RESTAURANT AT THE OLD HARBOR OF CHANIA |